

## **Department of History**

### **Programme Outcomes of B.A.:**

- After graduation with B.Ed. course, student can chose teaching career .
- Graduates can select Museum curator, Historians, Tourism, History Expert, Archaeologist etc. as their career options.
- Eligible to appear for any competitive exams conducted by UPSC, TSPSC, Indian Railway Board, etc for entering into the government services.

### **Programme Specific Outcomes:**

- The students obtain thorough knowledge of facts and figures of the past and make the learner take in the essence of that through multidisciplinary approach.
- It inculcates the learners into the intellectual forum through the study of history.
- It builds a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.
- Employment Areas include, Archaeology & archives, UPSC, TSPSC, Historians parks, Research centre, Journalism, Museums, Preservation departments, Radio jock, Curator and guide, Documentation specialist, Historian, Online search specialist, Teacher, Writer and Editor.
- Advance Course In B.A. History are M.A. (History), M.Phil. (History) and Ph.D. (History).

**Course Outcomes:**

S. No.	Semester	Course	Credits	Course Outcomes
1	I	History of India (From Earliest Times to c.700 CE)	5	<ul style="list-style-type: none"><li>➤ It provides a base for understanding the Indian history.</li><li>➤ Helps the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</li><li>➤ Emphasizes on the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</li><li>➤ To help the students to understand the contribution of Early Indians to polity, philosophy, literature, art, religion and science and technology.</li></ul>
2	II	History of India (700-1526 CE)	5	<ul style="list-style-type: none"><li>➤ Students will come to know consequences of the foreign invasions, particularly on the polity, society, economy and art and architecture.</li><li>➤ Students will understand the south Indian Kingdoms like Chola, Pallava, Chalukya etc. political, economical, cultural conditions, art and Architecture</li><li>➤ Students can acquire the knowledge on Arab Conquest, foundation of Delhi Sultanate and Growth of Education and Literature – and the decline of Delhi Sultanate.</li></ul>
3	III	History of India (1526-1857 CE)	5	<p>It provides the knowledge to understand the following</p> <ul style="list-style-type: none"><li>➤ Establishment of Mughal Dynasty</li><li>➤ Rise of Regional Powers - Marathas, Sikhs.</li><li>➤ Rise of Princely States – Hyderabad – Avad - Junagarh – Mysore – Kashmir.</li><li>➤ Advent of European Powers</li><li>➤ Decline of Rural Cottage Industries and Urban Handicrafts</li><li>➤ 1857 Revolt – Nature, Causes and Results.</li></ul>
4	IV	History of India (1858-1964 CE)	5	<p>It provides the knowledge to understand the following</p> <ul style="list-style-type: none"><li>➤ Queen's Proclamation</li><li>➤ Socio-Religions Reform Movements</li><li>➤ Factors for the Rise of Nationalism</li><li>➤ Revolutionary Movement</li><li>➤ Emergence of Communal Politics</li><li>➤ Jawaharlal Nehru and His Policies</li></ul>

5	V	History of the Modern World (1453 to 1964 CE)	5	<p>It provides the knowledge to understand the following</p> <ul style="list-style-type: none"> <li>➤ Decline of Medieval Socio-Political, Religious, Economic conditions</li> <li>➤ Rise of Capitalism</li> <li>➤ To understand the contemporary world in the light of its background History.</li> <li>➤ To become conversant with political history of Modern World.</li> <li>➤ To provide knowledge about the main developments in the Contemporary World (To understand to important development in 20th century World.)</li> <li>➤ To gain knowledge about world concepts.</li> <li>➤ To enable students to understand the economic transition in World during the 20th Century and create awareness about the principles, forces, processes and problems of the recent times.</li> <li>➤ To impart the students with growth of various political movements that shaped the modern world.</li> <li>➤ To bring to light the rise and growth of nationalism as a movement in different parts of the world.</li> </ul>
6	VI	History and Culture of Telangana (From earliest times to 2014 CE)	5	<p>It provides the knowledge to understand the following</p> <ul style="list-style-type: none"> <li>➤ Pre-History of Telangana</li> <li>➤ Brief Political Survey of Satavahanas, Ikshvakus, Vishnukundins, Medieval Telangana from Kakatiyas to Qutb Shahis.</li> <li>➤ Foundation of Asaf Jahi Dynasty</li> <li>➤ Political Developments in Hyderabad State 1900 to 1942</li> <li>➤ Anti-Nizam and Anti-Feudal Movements</li> <li>➤ December 2009 Declaration and the Formation of Telangana State, June 2014.</li> <li>➤ Fairs and festivals of Telangana</li> </ul>